

### 8th Grade Orchestra

Lesson: April 9, 2020

#### Learning Target: Students will learn how to build a major scale.



# Warm-Up



### **Goal Warm-Up**

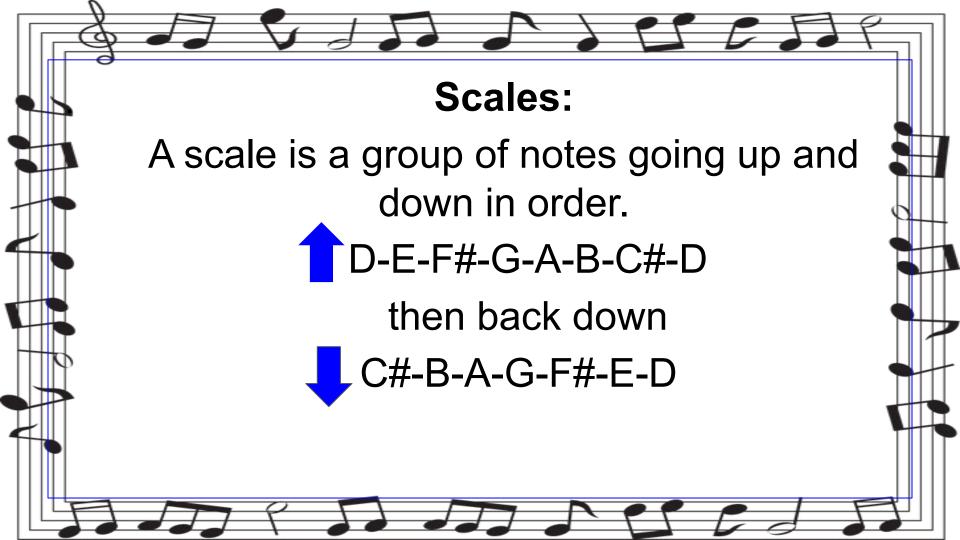
 It takes a team! Who are some people you can ask to help you meet your goals? Think about a family member, friend, or don't forget you can reach out to a teacher. We are here for you!
What specific actions steps have you taken to help

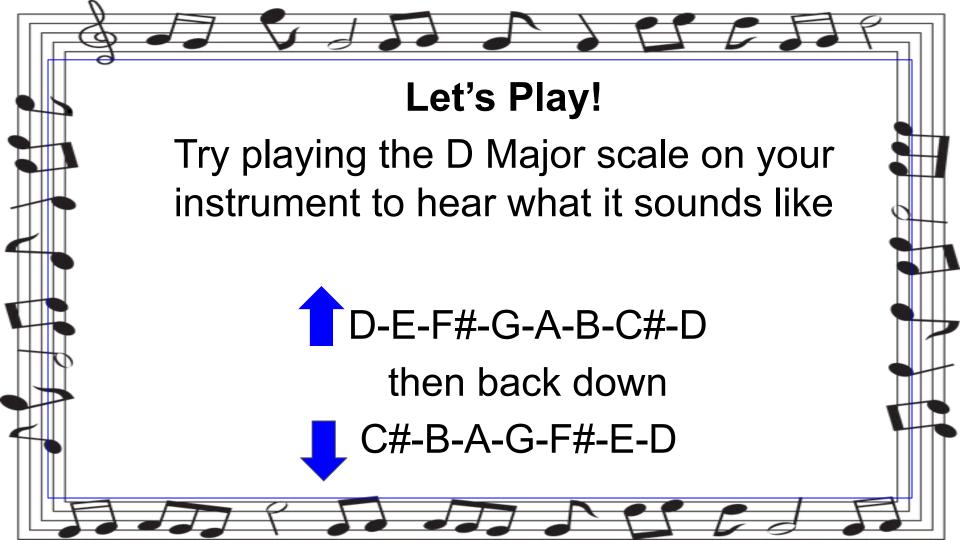
you meet your goal?

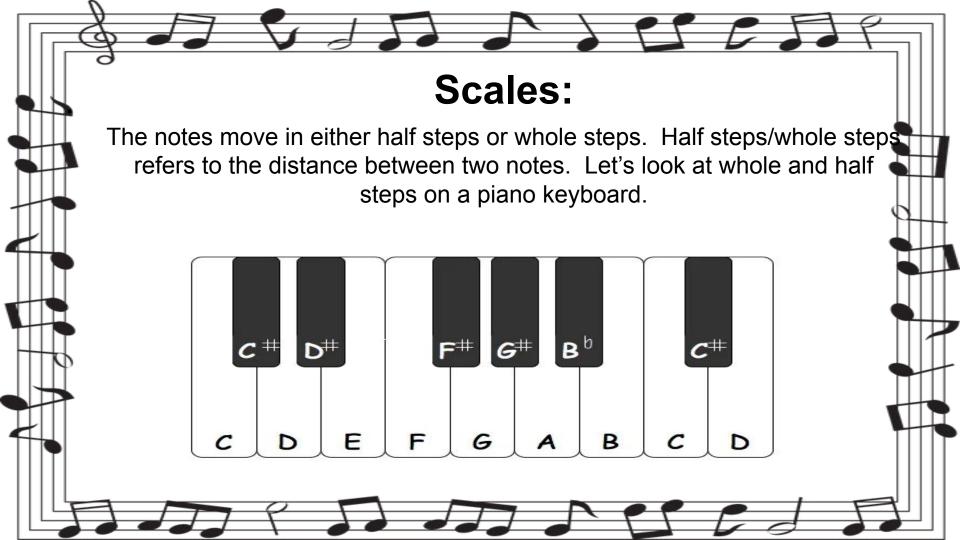


### Lesson





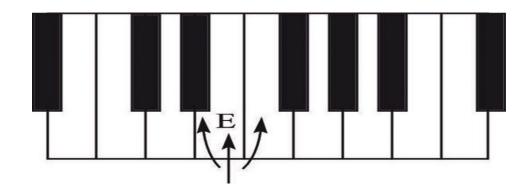


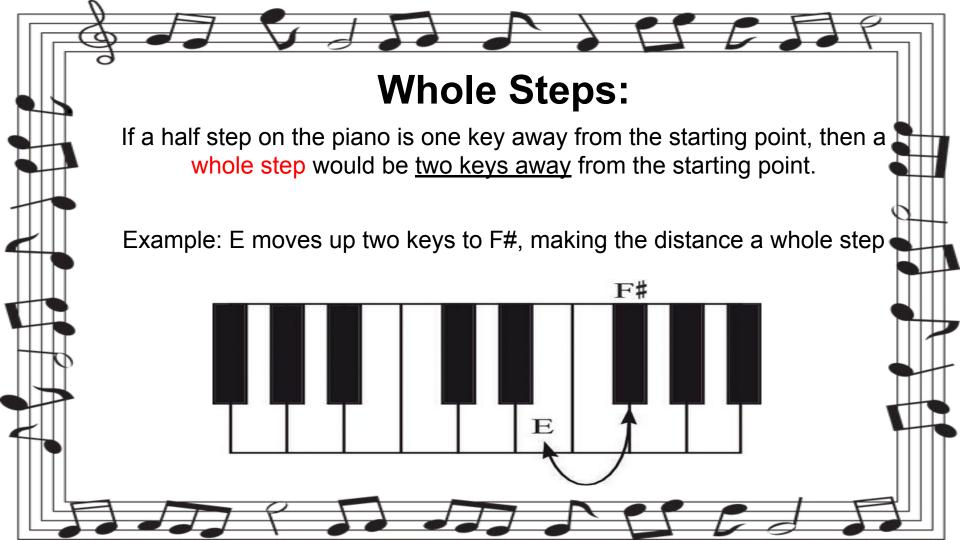


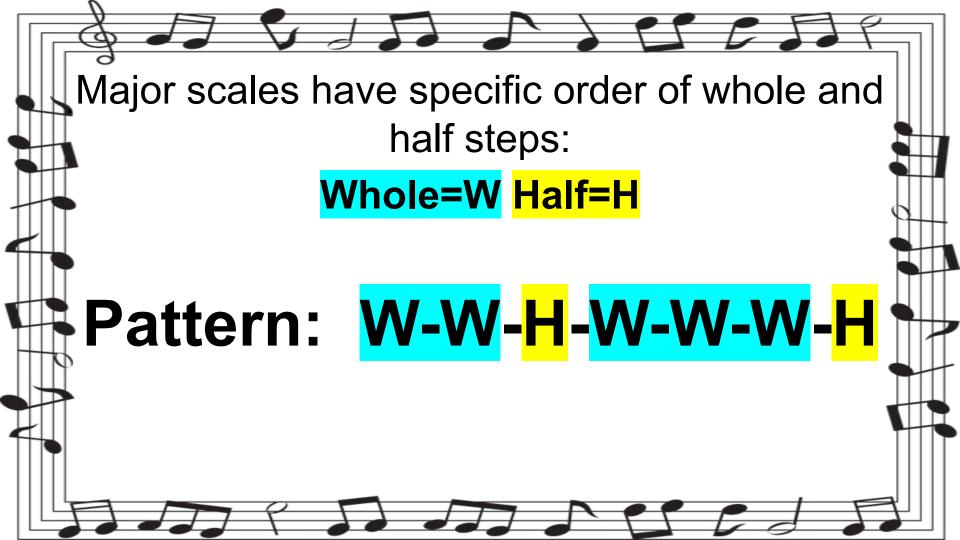
#### Half Steps:

The smallest difference between two pitches is the half step, or semitone. Using the piano keyboard as a reference, if you pick a key then play the key that's right next to it (on the left or right) whether that key is black or white, you've moved one half step in pitch.

Example: E up to F natural is a half step. E down to D# is a half step.

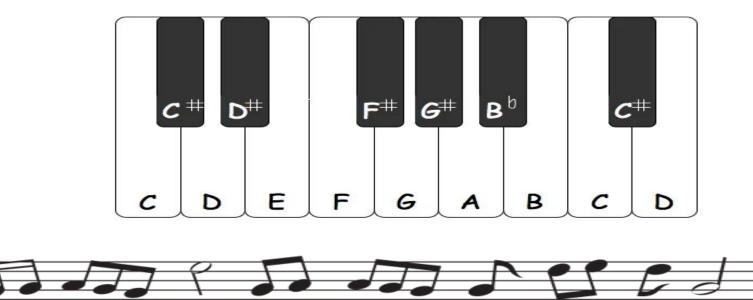


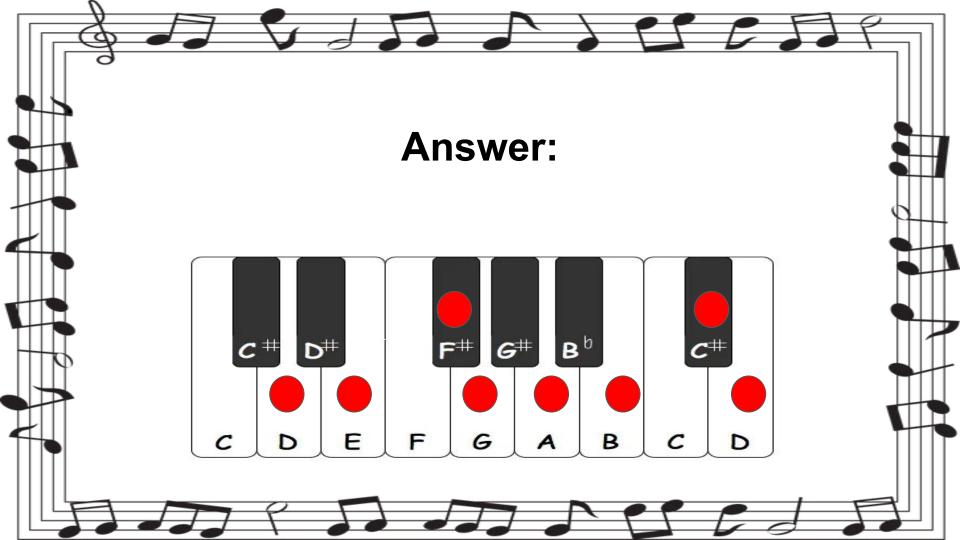






Can you find the notes of a D major scale on the keyboard? Touch the each note with your mouse. Remember our W-W-H-W-W-W-H pattern

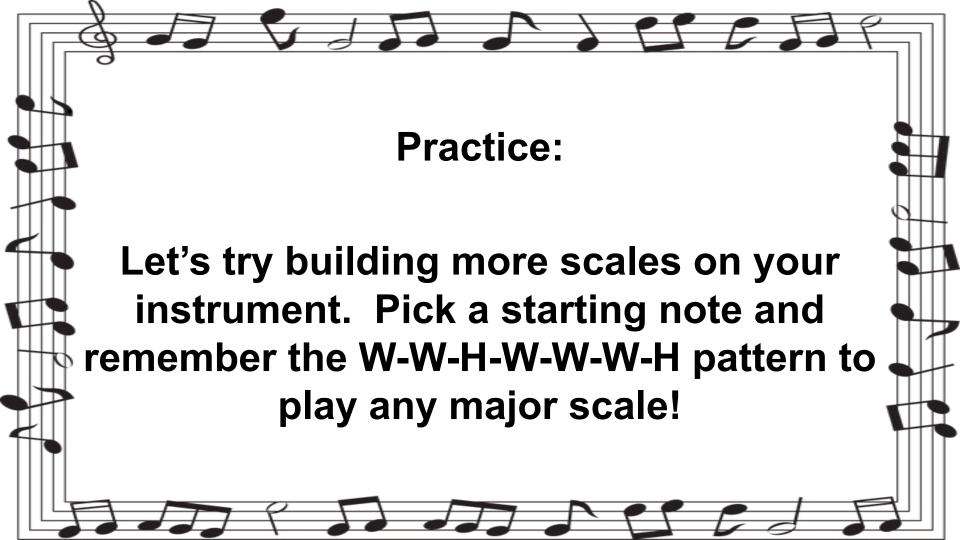




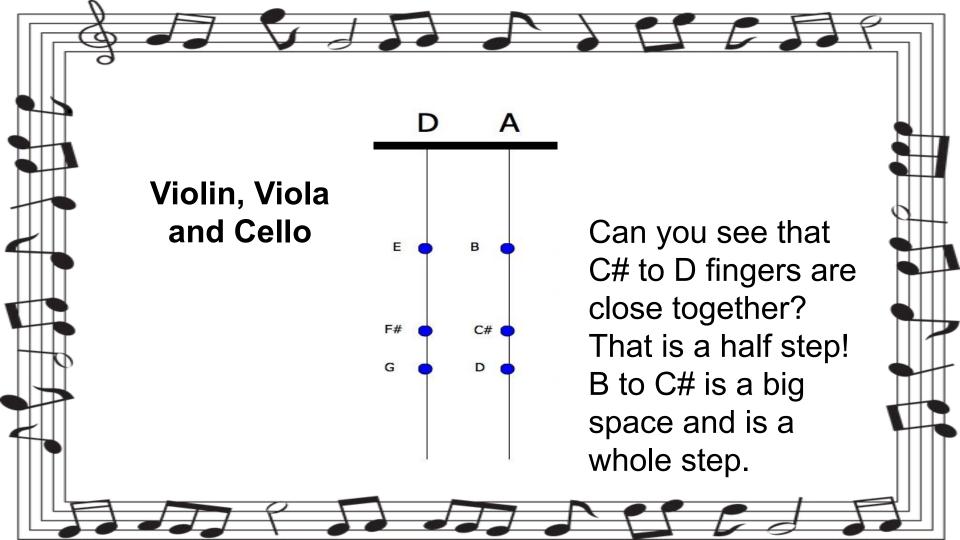


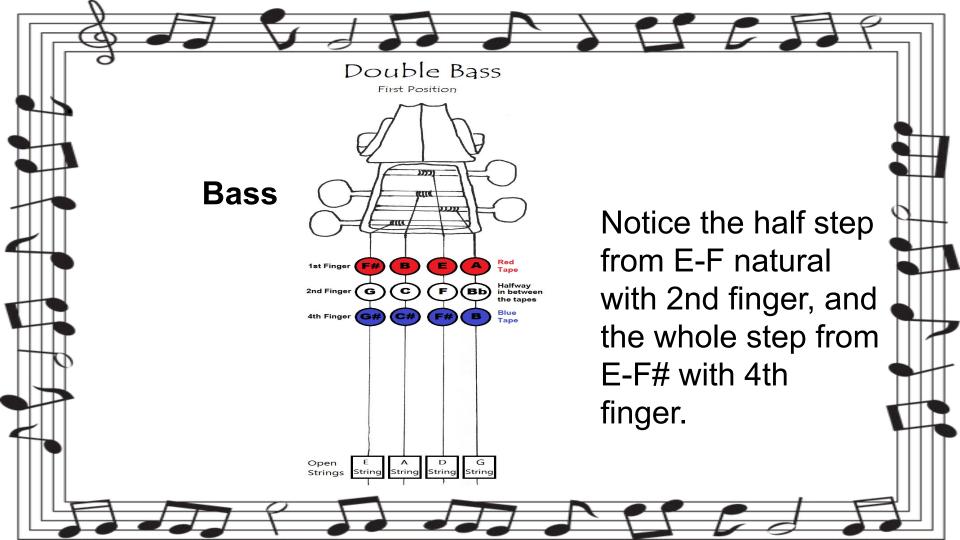
# Review





Think about whole and half steps on your instrument. The fingers that are close together are half steps and the patterns that have a space between them (or skips a finger for cello and bass) are whole steps. Look at the following fingerboard as an example:

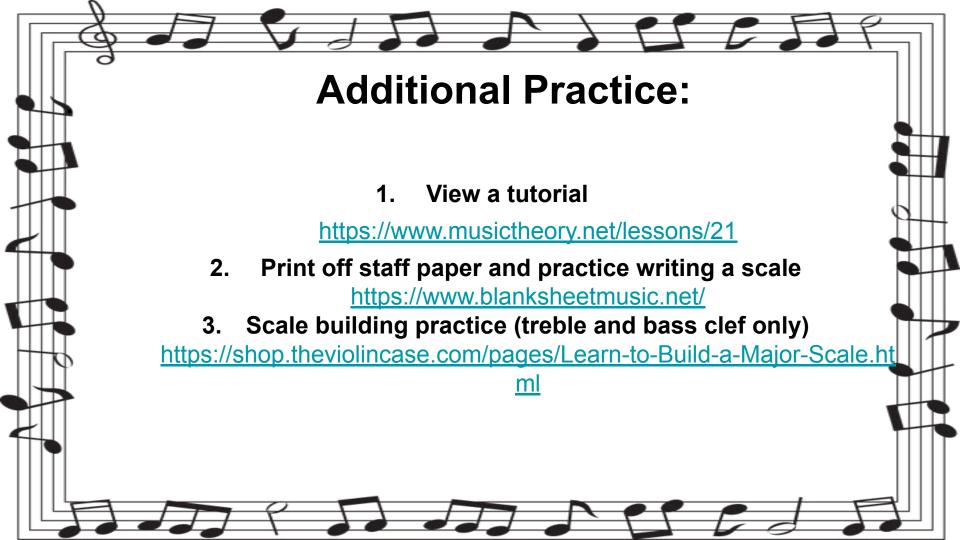






# Additional Materials







## Self-Assessment

Test yourself to see if you can build other scales on a keyboard, your instrument, or writing it out on staff paper.

